Annual Title I Information

School Year 2020-2021

Purpose of Title I, Part A of the Elementary and Secondary Education Act (ESEA)

 A Title I, Part A program is to provide all children with a significant opportunity to receive a fair, equitable, and high-quality education
 AND

To close educational achievement gaps

(ESEA section 1001)

Title I Eligibility

- Title I eligibility for School Year 2020-2021 is based on a minimum poverty threshold of 47.2%, which is determined by the percentage of students qualifying for free and reduced-priced meals.
- Our school is at 84.65% which qualifies us as a Community Eligibility Program (CEP) status. Because we are at this high rate, all students receive Free Breakfasts and Lunches.

Requirements for a Title I School

- Comprehensive Needs Assessment (CNA) must be conducted at each
 Title I school in order to gain a better understanding of the strengths and
 the contributing/root causes of the identified needs.
- **Title I Schoolwide Plan** must be written, implemented and monitored by each school. It describes how the school will improve academic achievement by addressing contributing causes of needs identified in the school's CNA. Our school's Comprehensive Academic Plan (CAP) is considered to be the Title I Schoolwide Plan.
- **Parent and Family Engagement** activities are to improve student academic achievement and school performance.

Parent and Family Engagement

- Set a daily routine for your child
- Find a quiet space for your child to complete his/her work
- Monitor communication from your child's teacher during their designated "Office Hours"
- Contact your child's teacher, as needed
- As much as possible, monitor and support your child's learning
- Encourage outside physical activity and/or exercise during breaks
- Have designated supplies readily available

Links to important Documents

Comprehensive Needs Assessment (CNA)

<u>Comprehensive Academic Plan (CAP)</u>

Our Schools 'Aelike

Slideshow Acknowledgement/Questions/Comments