

## ONLINE LEARNING

### ONLINE LEARNING REQUIRES:

- More time (hours per day) than a traditional school day.
- A high level of reading ability.
- Consistent organizational skills.
- A lot of problem solving skills.

### STRATEGIZE WHEN STUCK

- Ask for Help: Ask your learning coach or an adult for help.
- Look it up: Use the internet or other sources to find your answers.
- Contact your Kumu: Make sure to keep your teacher informed if you are having difficulties.
  - Call, Chat, Email (Gmail and/or Odysseyware)
- Keep at least three tabs open on your computer at all times: Odysseyware, Gmail, Hipu'u site

### SCHEDULING

- ***Need to put in 1-1 ½ hours a day PER CLASS. This is about 6-8 hours a day for a student that generally does well in this format. This could mean 8-10 hours a day for students that generally struggle.***
- ***Need to attend each class every day.***
  - ***Lessons are assigned sequentially and by day. If you don't follow the sequence you will not learn the prerequisite skills and will fall behind.***
- ***Need to complete approximately 20 lessons a week MINIMUM!***
- Know what is due every day. It helps if you know this the week before.
- Read the directions for the essays and projects the week before they are due.
- Use a planner/calendar to track your assignments.

### STUDY SKILLS

- Scan the Lessons: Notice its parts and what is expected of you.
  - Vocabulary? Multiple Choice Questions? Written Response?
- Read the Directions! Read the Directions! Read the Directions!
  - So many students turn in a 1 sentence response when the directions said to turn in a 1 paragraph response!
- Take Notes
  - Especially for written response questions
  - These notes can be used for quizzes and tests
  - Pay close attention to Review lessons before tests
  - Actually write out your notes. The physical act of writing engages your brain in the information and may help you retain it.
- Take Tests right after Review lessons
  - Don't wait. Take tests when the information is still fresh in your head.