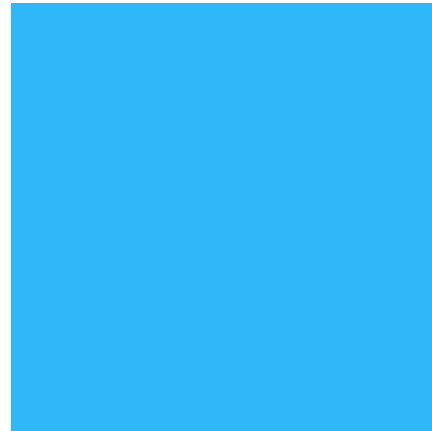


Hawaii Public Charter Schools Network



HPCSN Suggested Changes to Renewal Draft

September 24, 2015
P&A Committee Hearing

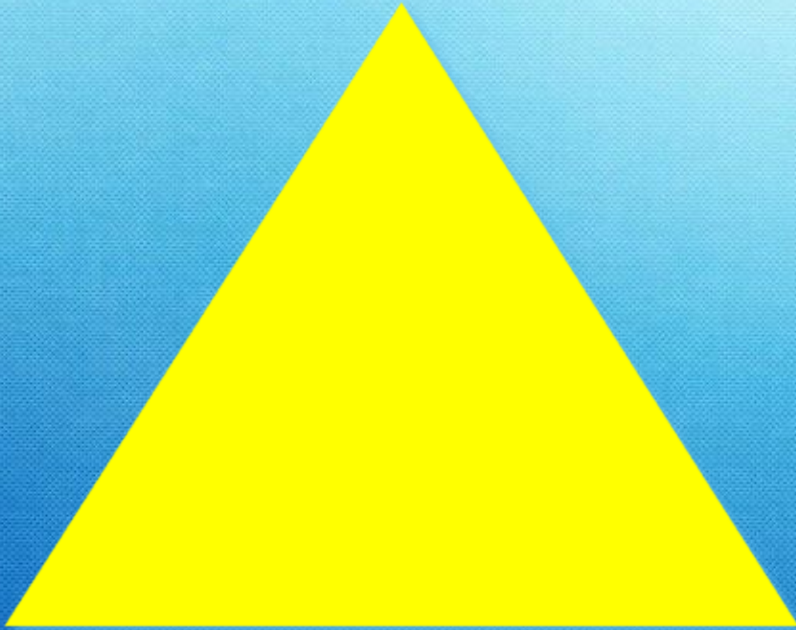
+ Things that don't work...

- ✓ Support/DOE vs. Accountability/CS
- ✓ Ratings (StriveHI) or brackets (Renewal draft) based on percentages

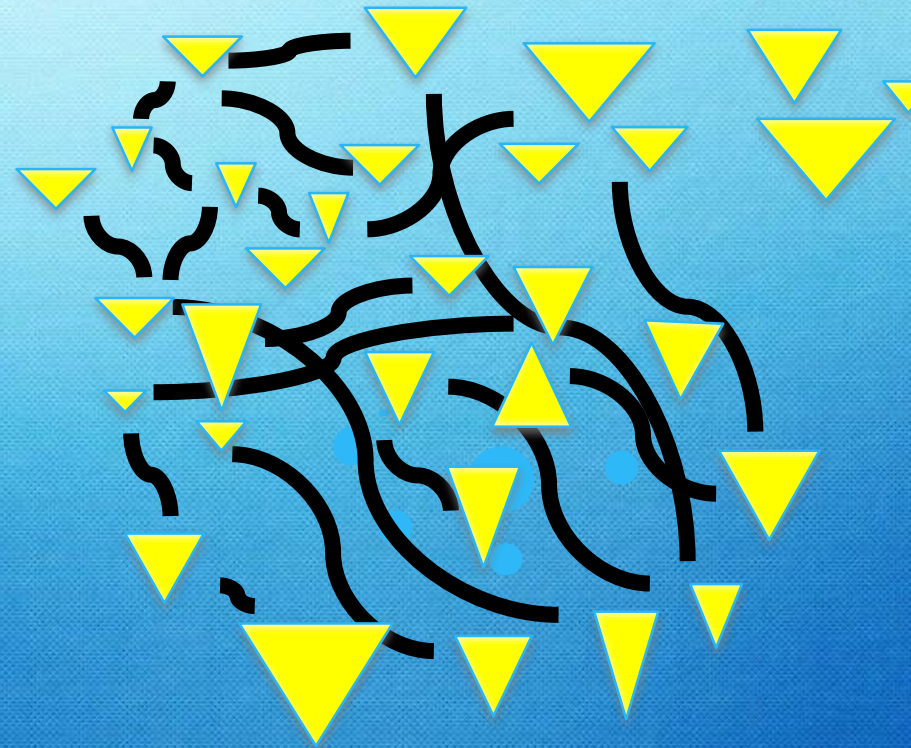


The Differences of Two Systems

Structured



Organic



Charter schools are expected
to think outside of the box,

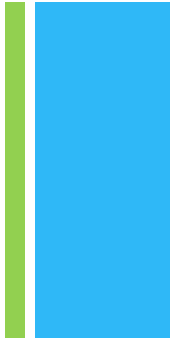
**but then are
often
pressured to
fit back into
the box**

If we allow it, the charter school accountability system can develop into the innovation arm for other educational accountability systems here and throughout the country.





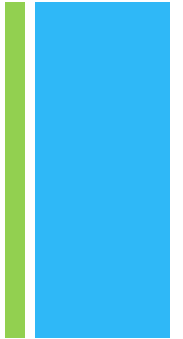
Rationale for Changes to Renewal Criteria Draft



- ✓ Simplify the process
- ✓ Honor APF, add years for meeting academic standards
- ✓ Maximize autonomy
- ✓ Consider changes in tests, StriveHI and APF
- ✓ Bring consistency and more fairness when assessing schools
- ✓ As much as possible, change subjective to objective
- ✓ Allow appropriate amount of time for schools to align to major changes in system

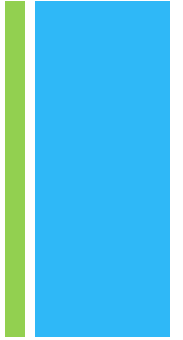


Additional Items for Advocacy (outside of this process)



- ✓ **Negotiation of individual school bilateral contracts**
- ✓ **Each school's ability to hire own attorney**
- ✓ **Changes to the charter school contract template**

+ Group Considerations

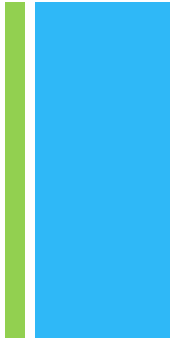


Hawaiian Immersion/Medium Charter Schools (no suggestions for changes)

New Charter Schools (all be given an automatic extension to 5 yrs since initial contract date)

Other than ~~Non~~-Hawaiian Immersion and New Charter Schools (following slides)

+ Proposal



Step 1 - Determine ranking

Step 2 - Create Brackets for contract renewal terms

Step 3 - Determine contract terms

Step 4 - Establish foundation for future actions, Renewal or Non-Renewal for Bracket 2 & 3, includes establishing ability to report “mitigating circumstances”

OPF & FPF Incentive Plan



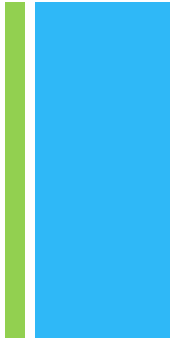
Step 1 - Determine ranking



Fall of 2013 (SY12/13)	Fall of 2014 (SY13/14)	Fall of 2015 (SY14/15)	Fall of 2016 (SY15/16)	December 2016	June 2017	Fall 2017
<ul style="list-style-type: none"> 1ST yr Strive HI 1.0 results APF being developed 	<ul style="list-style-type: none"> 2ND yr Strive HI 1.0 results 1st yr of APF 1.0 	<ul style="list-style-type: none"> 3rd yr Strive HI 1.0 results 1st year of APF 2.0 	<ul style="list-style-type: none"> 1st yr Strive HI 2.0 results 2nd yr of APF 2.0 	Contract renewal process begins	Current contracts expire, new contract terms begin July 1	<ul style="list-style-type: none"> 2nd yr Strive HI 2.0 (?) results 3rd yr of APF 2.0 (?)
HSA	Bridge	SBA	SBA			SBA?



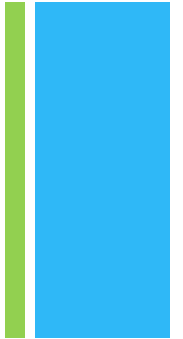
Step 1 - Determine ranking



- Need consistency or best scenario consideration when making renewal decisions for fair evaluation. APF (1.0 & 2.0), state test (HSA, Bridge and SBA) and StriveHI (1.0 & 2.0). The HIDOE and the CS systems are different; HIDOE mostly support and no Superintendent Zone yet and CS can face closure.
- Calculate StriveHI 1.0 & 2.0 results for each of the 3 years (SY13-14, SY14-15, SY15-16). Commission calculate the average using the best scenario for each year.
- Calculate APF 1.0 & 2.0 results for each of the 3 years (SY13-14, SY14-15, SY15-16). Commission to calculate the average using the best scenario for each year.



Step 2 - Create Brackets for contract renewal terms

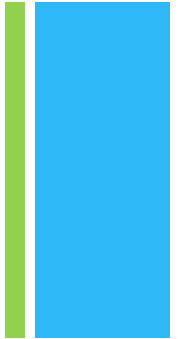


- No need to recreate the system
- Remove additional indicators
- Use APF to determine brackets

	Meets Standard per APF (50-99%)
	Does Not Meet Standard (21-49%)
	Falls Far Below (Below 20%)



Step 2 - Create Brackets for contract renewal terms



- No need to recreate the system
- Use APF to determine brackets
- Remove additional indicators

Bracket 1	Meets Standard per APF (50-99%)
Bracket 2	Does Not Meet Standard (21-49%)
Bracket 3	Falls Far Below (Below 20%)

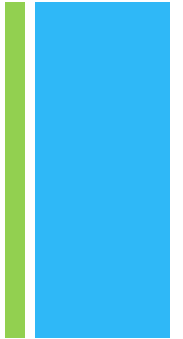
+

Step 3 - Determine contract terms

Bracket 1	Receives 5 year contract
Bracket 2	Receives 3 year contract (expiration June 2020) with academic targets to be met
Bracket 3	Receives a 2 year contract (expiration June 2019) with academic targets and oversight/monitoring (appeal rights intact)



Step 4 - Establish foundation for renewal/non-renewal actions for Bracket 2 & 3 schools

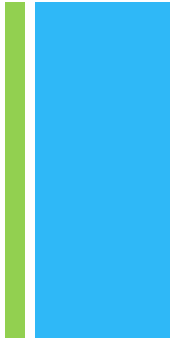


Allow schools to provide claims of mitigation (i.e. lava flows/hurricanes affect school days) and the Commission staff is mandated to verify if claims are present and report that information to Commissioners for consideration.

Bracket 2 (49 – 21%)	Contract to include customized and specific academic targets that need to be met by the end of the 3 year contract. Measures and mandated outputs to be submitted by charter school and approved by Commission.
Bracket 3 (below 20%)	Contract to include customized and specific academic targets that need to be met for each year of the 2 year contract. Measures and mandated outputs to be submitted by charter school and approved by Commission .



OPF and FPF Incentive Model



See Commission Renewal Draft mark up (applies to all schools the same, no matter what bracket)

Possibilities:

If school shows track record of having own systems in place (maybe 2 years of “good” compliance) then school earns the ability to make certain OPF and FPF tasks once a year or during annual site visit.

If school does not show track record of having own systems in place (?), then schools are subject to compliance tasks and due dates set by the Commission.

Certain deadlines will not have the flexibility to be moved, such as most, if not all, federal reporting.



Questions?



MAHALO!

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