


June 21, 2022 [Aug 16, 2022](#) [Sept. 27, 2022](#) [Oct. 25, 2022](#) [Nov 29, 2022](#) [Dec. 27, 2022](#) [Jan 24, 2023](#) [Feb 28, 2023](#) [Mar 28, 2023](#) [Apr. 25, 2023](#) [May 23, 2023](#)
[June 27, 2023](#) [August 22, 2023](#) [September 26, 2023](#) [October 24, 2023](#) [November 28, 2023](#) [January 23, 2024](#) [February 27, 2024](#) [March 26, 2024](#) [April 23, 2024](#) [May 28, 2024](#)

President	Rev. Kenneth Makuakane*	Dr. David Sing*
Vice President	(Vacant)	Kanani Aton*
Secretary	Daron Key	Maunalei Love*
Treasurer	Kaiana Neizman*	Dennis Lin
		Monika McClune
<i>Non-Voting Members</i>	<i>Susie Osborne (Founder)</i>	<i>Vanessa Dilcher (Principal)</i>

Meeting Information

Date	January 23, 2024	Attending (P-present, A-absent, E-excused (voting by proxy)
Time	3:00 pm.-4:30 pm	KM –P KN –P DK–P DS-P KA –A VML–A MM –P DL-P SO-P VD-P
Location	Join Zoom Meeting	*proxy assigned via email to
	Meeting ID: 894 3436 2726	
	Passcode: ALOHA	

Motion template *MOTION to accept [month, day, year] [MOTION] Moved by XX; second by XX; motion carried.*
 KM – KN – DK– DS- KA – VML– MM – DL- Y – Support; N – Oppose; A – Abstain; NP – Not Present

Holo (Time)	Mana'o (Agenda) <i>GB Approved Date</i>	Kuleana (Action)	Mo'olelo (Minutes) <i>GB Approved Date</i>
3:00 p.m.	Agenda and Minutes Approval	Vote	<i>MOTION to accept November agenda] Moved by XX; second by XX; motion carried.</i> KM – KN – DK– DS- KA – VML– MM –XX DL-XX <i>MOTION to accept October minutes] Moved by XX; second by XX; motion carried</i> KM – KN – DK– DS- KA – VML– MM –XX DL-XX
	Public Testimony	Note	
	Acceptance of Financials KUA O KA LA MEA-122...	Vote	<i>MOTION to accept Financials Moved by XX; second by XX; motion carried</i> KM – KN – DK– DS- KA – VML– MM – DL- Will from Cabinero reports on financials. Thinks that we will need to recognize 250k in income. KN asks for year end estimates Will best guess is 500k net income. May consider strategies to spend before the end of year. Going to send monthly adjustments to Jannette DL requests that financials be sent to board members directly before meeting for review.
	By Law revision review 3. KOKL Bylaws March 1...	Note Deferred	<i>MOTION to approve the revised Bylaws Moved by XX; second by XX; motion carried</i> KM – KN – DK– DS- KA – VML– MM – DL-

	<p>Principal Report</p>	<p>Note</p>	<p>Students have been working with Nick Francisco to make pohaku kui ai. Reviewed both Makahiki events our students participated in both Kau and on Campus. Toys for tots with Uncle Paul. Spirit week tshirt contest winner Kaleila, drew and wrote a full explanation of the art work and symbolism.</p> <p>VD speaks on the population that our school serves and some of the different metrics that are used for evaluation outside of standardized testing.</p> <p>22-23 data comparison shared campus vs hipu'u and complex area.</p> <p>DS speaks on charter schools serving a specific purpose/communities and feels that comparing to complex areas is not a fair assessment when our school looks at more diverse ways to assess student learning.</p> <p>DL asks about a hui for charter schools on the island pertaining to legislators.</p> <p>VD speaks on Kamehameha meeting with charter schools.</p> <p>SO speaks on efforts to bring legislators to campus.</p> <p>VD shares challenges: Concerns about planning for next school year due to facility limitations. Without proper space middle school will not be a feasible option which would cause us to lose 25 students and possible 14 siblings. Staffing changes. A number of teachers are hitting life milestones, babies and taking care of Ohana. Causing a large turnover for the upcoming year. Hipu'u struggles, many students show up well below grade level when they show up and still need to learn to read instead of reading to learn. Looking at testing students before they enter the program to address the below grade level issue. Student-teacher ratio is off balance. A number of students are showing up without internet and are relying on school to provide internet. Some families are living off grid and do not have access to power and internet which ends up creating issues for online learning as stated in our charter contract.</p> <p>KM suggests issuing hotspots to students.</p> <p>VD confirms that hot spots are being issued however some students are living off of generators and it is not a priority to charge computers and hotspots.</p>
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		<p>MM suggests supplying battery packs for the Hipu'u students</p> <p>SO suggests supplying multiple battery packs so students can leave one charging with a Kumu while using the other for charging devices at home.</p> <p>DS speaks on rural communities and the struggles they have adapting to the western educational system. Speaks on the difficulties of being removed from western standardized learning. Feels not concerned about student performance based on standardized testing but wants to look at other culture based metrics for evaluation.</p> <p>VD voices concerns of potential low grad rate and the struggle of kids entering the program so far behind.</p> <p>SO mentions having grade reading level when they enter the program.</p> <p>VD was informed they stopped entrance tests during Covid.</p> <p>DK voices a need for balance between standardized education and cultural knowledge so students aren't constantly playing catch up.</p> <p>KM asks how do we better create a student that excels with our current program? Or do we reevaluate how we incorporate the cultural element of our school?</p> <p>SO thinks the cultural element helps in student engagement.</p> <p>DS speaks on the alignment of funding via measures that don't always line up with what original objectives were.</p> <p>KM asks about solutions to staffing and if it is tied to salaries and asks if moving admin to different building if we would be able to</p> <p>VD mentions that the staff members that are leaving all have different things happening in their lives and that salaries are not the issue.</p> <p>KM asks about moving admin staff to another location.</p> <p>VD confirms that the building does not have proper permits to house students.</p>
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	<p>Director Development Report https://docs.google.com/presentation/d/17uZPiE-q-GjYeoy8gVgfFR2Dd0umcSVT_601w-xXMk/edit?usp=sharing</p>	Note	<p>SO reserved 500K grant for Hawai'i Kilauea Recovery project Puna Strong #3 grant part of farm to school and business planning Got a state grant in aid for a 3rd 15 passenger van Researching other funding for facilities CIP acquisition</p> <p>Waiting on NM to sign contract for survey to submit with rezone application</p> <p>Working on Farm to School Plan. Meeting with County</p>
	<p>Executive Session Kai request</p>	Vote	<p><i>Executive Session:</i> <i>MOTION [Month, Date, Year] Move to Executive Session Moved by KM ; second by KN; motion carried.</i> KM – XX KN –XX DK– DS- KA – VML– MM – DL-</p>
	<p>Items for next meeting</p>	Note	<p>— Financials approval Reserve Policy Principal Report, Development Director Report</p>
	<p>Meeting Closure</p>	Vote	<p><i>MOTION [Month, Date, Year] to close meeting at time Moved by XX; second by XX; motion carried.</i> KM – KN – DK– DS- KA – VML– XX MM – DL-</p>