

**Kua O Ka Lā Public Charter School  
Governing Board Committee Meeting Minutes  
September 18 /2015**

**Attendance**

**Governing Board**

- Glen Calvert  
- Myles De Coito  
- Ka‘imi Kaupiko  
- Violet Makuakāne  
- Maile Nihipali  
- Harald Barkhoff  
Kelly Roberts  
Susie Osborne

**Excused:**

Marta  
Pilimai

**Community of the School: None**

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**Agenda**

**10:00 a.m. to 11:30 a.m.**

**Meeting of the Whole for Online Presentation to Charter Schools and Boards regarding to Commission contract renewal criteria alternative proposal presented by HCSN Director Lynn Finnegan.**

**Minutes**

Notes on the Power Point Presentation by Lynn:

With every section of the criteria there needs to be a narrative question response opportunity for Charters up front to address Issues impacting performance success:

Communication Improvement:

Ability for Charters to access Commission other than 2 minutes  
Language of Commission staff to contribute to feeling of hostile environment i.e ‘that environment”

## Stakeholder Voice

Opportunity for Charter voice in Evaluation of Commission staff and board. This is considered best practice to have stakeholder voice input. This ability for Charters to weigh in on Commission staff was removed in the legislative 'clean up bill' implemented by Tom Hutton.

Staff turnover in Tom's offices should be looked at prior to and since his appointment

Annual Report to Governor should include input from Charters

Wish to have the Federal Funds RTTT concern brought forward by KOKL inputted in Annual Report to Governor as the breach of law directly impacts school success

What is the natural disaster plan of Commission and State for Charters?

What mitigations are being put in place to address financial, academic and overall support for these Charters?

## ACADEMIC

Questions on form to include:

What Strive HI status are you currently in?

What Commission bracket status are you in?

If in focus or priority please provide information as to the supports you have received through Commission and DOE.

Question: Are you located in a Zone of Innovation?

If yes: What services of support were you offered through your CAS or DOE through RTTT funding.

## Grievance

What is the process for grievance for Charter Schools to Commission Board and how will this be held accountable.

Provide a mechanism for Federal funds process developed

## SCHOOL SPECIFIC MEASURES

PROVIDE STEP BY STEP PROCESS AND TIMELINES AND CRITERIA FOR SCHOOL SPECIFIC MEASURES

Gap in communication example that board members thought all schools had SSM in place in their consideration of the renewal criteria.

Report front place and process for extenuating circumstances

WE NEED TO GATHER AND PROVIDE TO COMMISSION MEETING:

RESEAWCH ON SCHOOL TURN AROUND TIME AND SUPPORTS NEEDED  
(supporting Lynns suggestion for 2 year probation) Link funding sources of  
support or inequity which spurs school by school review>

Race to the Top info. Susie

Letters from professionals on the impacts of natural disasters on student learning

Letters from legislators supporting extended time on contract

Letters on school environment and importance of learning

School specific measures should not be purely academic by say 50% mission  
related and 50% could address school climate or other research based factors  
impacting student success.

As this is a stale year for state per flex waiver adjustments – provide copy

This is reason to stake this year – not impact schools with test transition data  
SBAC new test and get all schools to have SSM in place. KS work with Hawaiian  
focued charter pilot

Address 5% issue with Taffi

Letter about retaining legal council